Teaching Can Change Lives. Now, It’s Time to Change Yours.

Learners today need teachers who are knowledgeable, committed, and ready for a challenge.

If your bachelor’s degree is in a field other than education or you are already working in another profession, Kaplan University could prepare you to answer the call to teach.

The Master of Arts in Teaching program offers two tracks: one that could lead to teacher certification in Iowa and one that could help you become a teacher in specific states in which we have established partnerships with state-approved alternative certification programs. If you are interested in pursuing certification in a specific partner state, you can do so via the Classroom Pathways Bundle. Completion of the Master of Arts in Teaching’s noncertification track is not required in order to pursue a state alternative teacher certification program.

Empowering Education Professionals

Our goal is to help professionals in education, including those dedicated to professional development in corporate, military, and not-for-profit environments, develop the tools they need to build academic and professional performance and transform lives through the power of learning.

Graduate education programs are part of the College of Social and Behavioral Sciences, which offers a wide breadth of graduate and undergraduate academic programs designed to develop professionals and leaders in fields that make a difference to human and societal causes, issues, and needs.

WHAT’S INSIDE:

› Career Outcomes
› Curriculum Highlights
› Kaplan University Overview

Enroll today. Contact an Admissions Advisor at 866.318.2712 (Toll Free) or visit www.kaplanuniversity.edu.
Prepare for Potential Teaching Opportunities.

According to the Bureau of Labor Statistics, employment of middle school and high school teachers is projected to grow from 2014 through 2024. Several factors may contribute to the expected long-term demand for teachers, including:

• A shortage of qualified high school teachers in the areas of math and science
• An increase in the number of middle and high school teachers retiring
• An increase in the overall number of students

The Master of Arts in Teaching is offered in 6-week terms that allow you to complete your degree at a pace that works well with your schedule. Our collaborative environment encourages students and faculty to share and discuss their experiences and best practices.

A Versatile Education Could Prepare You to Teach Diverse Learners.

Our program is designed to help you become well versed in academic content, application and theory, assessment, professional responsibilities, and professional relationships. Prepare to teach diverse learners and become a reflective decision maker who draws upon several domains of knowledge simultaneously as you work to promote student learning.

Day-to-Day Activities That Graduates May Perform:
• Explain how students learn and develop, and provide developmentally appropriate learning experiences that support student academic growth
• Plan and provide equitable learning opportunities for students with diverse learning needs and for students from diverse cultural and linguistic areas

• Plan instruction based upon knowledge of subject matter, students, curriculum goals, research-based strategies, and the school/community context
• Implement a variety of instructional strategies, including appropriate instructional technology and effective communication techniques, to develop student content knowledge, critical thinking, problem solving, and performance skills
• Implement appropriate formal and informal assessment strategies to evaluate and ensure students’ continuous academic, social, and physical development
• Function competently and responsibly in all professional relationships, which include working with parents or caregivers, colleagues, supervisors, and the wider community to promote student learning
An Education Program Designed for Career Changers

Master of Arts in Teaching
The Master of Arts in Teaching program offers two tracks: one that could lead to teacher certification in Iowa and one that could help you become a teacher in specific states in which we have established partnerships with state-approved alternative certification programs. If you are interested in pursuing certification in a specific partner state, you can do so via the Classroom Pathways Bundle.

Noncertification Track
This track is designed for candidates from all states (except Iowa and Kentucky) and international candidates. The goal of the noncertification track is to help career changers, retirees, and interested individuals with a bachelor's degree in subjects other than education become secondary (grades 5–12) teachers. If you have never held a prekindergarten through 12th grade teaching license and have never been a classroom teacher, this program may be for you. Note: this program does not include enrollment in or completion of a state’s alternative teacher certification program and is not an advanced teacher preparation track—you must identify your own path to teacher licensure separate from this degree program.

If you would like to become a licensed teacher in your home state, Kaplan University offers advisors to help you plan an alternative certification route. We also offer the Classroom Pathways Bundle, a unique enrollment package for students interested in becoming certified in specific states. Coursework is designed to build a strong professional foundation in teaching and does not include fieldwork or student teaching. Please note: Kaplan University cannot recommend candidates outside of the state of Iowa for licensure.

If you choose to participate in the Classroom Pathways Bundle, you will have the opportunity to become certified in specific states after you successfully complete the degree and pass the American Board for Certification of Teacher Excellence (American Board) examinations. The Master of Arts in Teaching, American Board program resources, and examination costs are included in the price of tuition; one less thing to think about on your path to becoming a certified teacher.

Note: completing the noncertification track is not required in order to pursue a state alternative certification program.

Iowa Certification Track
If you are able to participate in fieldwork and student teaching requirements in an Iowa secondary school, this program may be for you. Students who successfully complete this track of the Master of Arts in Teaching program will be recommended to the Iowa Board of Educational Examiners for a teaching license. This track is approved by the Iowa State Board of Education. It offers core and certification courses, as well as required fieldwork, and a supervised student teaching experience. In addition, you will take elective courses geared toward your expertise in specific content areas. Students pursuing this certification track must be residents of Iowa or should be able to complete the fieldwork and student teaching requirements in this state. Successful completion of this track will lead to a master’s degree and recommendation for Iowa licensure in your subject area.

Here Is What One Graduate Had to Say
Genevieve Koens

“...I feel that the education that Kaplan gave me made me grow in many ways. I went from being a business person where my sole goal was to make money for me and my company, to being a service member where I help out kids and their families.”

This testimonial was solicited by Kaplan University. The views and opinions expressed are those of the individual; student experiences may vary.
Kaplan University—
A Different School of Thought®

A Commitment of Support for Military Students
We provide specialized support and benefits, including:
• Military-friendly leave of absence and drop policies
• Participation in the Yellow Ribbon Program
• Reduced tuition rates for graduate programs and a 10 percent tuition reduction for spouses of servicemembers, including members of the Guard or Reserve (see our website for complete program costs)
• Specially trained advisors who understand military culture, procedures, and educational benefits

Why Kaplan University?
Our programs are designed to offer you the freedom to grow and pursue your goals. We offer:
• Online classes that allow you to study virtually anytime, anywhere you have an Internet connection
• Advisors to help you select the courses to meet your goals

Other Programs
Kaplan University also offers a Master of Science in Higher Education with the following concentrations:
• College Administration and Leadership
• College Teaching
• Student Affairs

Note From the Dean
“...”

Sara Sander
Dean and Vice President,
College of Social and Behavioral Sciences

IMPORTANT INFORMATION—PLEASE READ
For comprehensive consumer information, visit kaplan.edu/info. For gainful employment information about our education programs, visit www.kaplanuniversity.edu/education/ge.

1 Kaplan University’s programs are designed to prepare graduates to pursue the stated positions, which have varying responsibilities. However, Kaplan University cannot guarantee employment or career advancement. Additional training or certification may be required. In addition, job titles and responsibilities may vary from organization to organization.


3 Some states require teacher education programs to be accredited by the National Council for the Accreditation of Teacher Education (NCATE) or Council for the Accreditation of Educator Preparation (CAEP) to have adopted NCATE standards for approving teacher education programs. Kaplan University’s Master of Arts in Teaching program is not NCATE or CAEP-accredited, nor is it state approved for teacher certification or endorsements of any kind. Accordingly, you should determine whether graduation from a NCATE or CAEP-accredited program is required in the state in which you intend to seek licensure.

The Master of Arts in Teaching program and curriculum are designed to provide candidates with the background and practical experience that meet nationally recognized standards for such a degree. However, individual state licensing requirements vary and may change from time to time. Thus, the University makes no representations or warranties as to whether the program meets the specific licensing requirements for any individual state. Candidates enrolled in the noncertification track who are interested in state certification are encouraged to independently research the licensing requirements in any states in which they intend to seek licensure.

4 Available in AR, FL, ID, MS, MO, NH, OK, PA, SC, and UT. Full licensure requirements vary from state to state and are subject to change; students must check with the American Board at abcte.org for certification and state requirements. Prior to enrolling, students must confirm they are eligible for a state alternative certification program. Students are also encouraged to confirm costs, deadlines, additional fees, required approvals, residency, and continuing requirements with American Board.

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