ROSA BARILLAS
Graduate,
School of Nursing
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Thank you for inquiring about Kaplan University’s nursing programs. By taking the next step in your education, you are advancing both your own knowledge and the nursing profession. As the dean of the Kaplan University School of Nursing, I lead faculty who are committed to educating nurses to deliver health care that is evidence-based, safe, and sensitive to the culture of the patient, family, and community at large. Further, to reach this goal, it is imperative that our graduates operate within a framework of respect for social justice, diversity, and the social determinants of health. Through our teaching we strive to instill this complex knowledge base, while never losing sight of the core values of care and compassion that have always been at the heart of nursing.

Our graduates are building careers in nursing positions where they are expected to blend the latest advances in nursing science and other disciplines with outstanding leadership and interprofessional collaborative care. They are tasked not only with caring for an aging population with higher demands for health care, but with developing solutions to better manage care, costs, access, and patient health literacy across populations. In today’s health care environment, nursing professionals are challenged as never before, but we are also in a better position to make a difference, from the bedside to the boardroom.

Faculty support is vital to our ability to empower nursing students to thrive in this dynamic environment. We believe in lifelong education as a best practice for teaching excellence and encourage it among all our nursing faculty, as well as faculty scholarship and research and participation in program governance. Together, these critical components foster a learning environment designed to produce nurse leaders for today and the future.

I invite you to explore the different nursing education pathways available at Kaplan University and find the program that’s right for you. I look forward to welcoming you to our community.

Marilyn Wideman,
Dean, School of Nursing
Dr. Marilyn Wideman is the dean of the Kaplan University School of Nursing. She began her tenure at Kaplan University as the associate dean of online programs. Dr. Wideman started her career with a registered nurse (RN) diploma from St. Luke's School of Nursing in St. Louis, Missouri, earned her bachelor's and master's degrees in nursing as a psychiatric clinical nurse specialist from St. Louis University, and obtained her Doctor of Nursing Practice with a systems leadership focus at Rush University College of Nursing. Dr. Wideman’s extensive years of experience include progressive leadership and program development roles in varied health care and academic settings. Before joining Kaplan University, Dr. Wideman held roles of associate dean of faculty practice, associate provost of community engagement and interprofessional education, and associate president of community engagement and community practices at Rush University Medical Center. She has also served as chair of undergraduate education at Capella University.

Dr. Wideman is a fellow in the American Academy of Nursing, serves on national boards and committees, is an accreditation reviewer for Commission on Collegiate Nursing Education and American Nurses Credentialing Center, and has served in leadership roles in national nursing organizations. Her grant-funded work has focused on developing academic, community, and service partnerships to develop models of care that blend practice, teaching, and research on interprofessional education models for teams working with underserved populations. This work has been replicated by others, has won an International Care Challenge Award, and was selected by the Agency for Health Research and Quality for practice innovation recognition.
Health care is undergoing unprecedented changes, with today’s nurses expected to take on greater responsibilities and stronger leadership roles in an era of health reform.

Kaplan University’s School of Nursing has been preparing nurses for these fundamental shifts in our profession since we launched one of the first online RN-to-Bachelor of Science in Nursing (BSN) programs in 2004.

We’ve continued to anticipate these changes by adding doctoral and master’s degree programs with specialized pathways including advanced practice (family nurse practitioner and adult-gerontology nurse practitioner), nurse educator, and executive leader.

We know the demand for advanced education is more critical than ever—including the standards set forth by the Institute of Medicine in its *Future of Nursing* report.* The challenges for nurses are certainly greater, but the rewards could be, too.

**Our Goal**

At Kaplan University’s School of Nursing, our goal is to prepare you to make a difference in the lives of your patients, their families, the community, and society as a whole. We are here to help you develop your talents and your opportunities.

We believe the power of education fuels your motivation to remain at the forefront of the nursing profession, so we offer a continuous path of learning based on your career objectives.


Our programs are designed to allow you to balance your personal and professional life. Whether you aspire to teach, become a nurse executive, incorporate the latest information technology trends in nursing, or provide advanced practice patient care, your career in nursing could be a rewarding personal journey fueled by the power of education.
A DIFFERENT SCHOOL OF THOUGHT®

FACULTY WITH REAL-WORLD EXPERIENCE
Our faculty has decades of nursing experience and brings real-world knowledge to the classroom. Many hold doctorates or advanced nursing certifications; all faculty members possess at least a master’s degree.

ONLINE LEARNING THAT’S COMPREHENSIVE AND INTERACTIVE
Our master’s-level programs include clinical and practicum experiences, while our bachelor’s degree program encourages career planning through the creation of a portfolio and a professional development plan under the guidance of nursing faculty.

GREATER CONFIDENCE WITH THE KAPLAN COMMITMENT™
We stand behind our academic quality. The Kaplan Commitment allows undergraduate students to attend classes for an introductory period with no tuition obligation beyond the nonrefundable application fee.*

*Classes count toward a degree if satisfactorily completed. No credits are earned if the student withdraws during the introductory period (3 weeks for undergraduate students), which begins day one of the first term. Students who choose to continue their studies at the University will need to meet specific requirements. Graduate programs not included. Additional terms may apply to international and non-U.S. citizen students. For further information, see catalog.kaplanuniversity.edu and www.kaplanuniversity.edu/Kaplan_Commitment.pdf. Application fee currently waived for campus and learning center students.
GRADUATE
DOCTOR OF NURSING PRACTICE

PROGRAM OVERVIEW
The Doctor of Nursing Practice (DNP) is designed to prepare nursing leaders to practice at the highest levels of professional nursing and accommodates students pursuing careers in executive leadership and advanced practice nursing roles.*

Kaplan University is deeply committed to supporting our students and recognizes that nurses are exceptionally busy with competing demands. Our DNP program is delivered online and students complete a practice experience within their communities.† The practice experience enables students to invest time in activities that inform their unique and individualized DNP scholarly project and prepares them for the role of DNP.

Our DNP program is based on the Essentials of Doctoral Education for Advanced Nursing Practice recommended by the American Association of Colleges of Nursing.‡ It is designed to prepare nurses to analyze data and scientific research to improve nursing practice; provide organizational and system leadership to continuously improve the quality of health care and foster interprofessional collaboration; and evaluate ethical, legal, and social factors in shaping and developing health policies.

At this time, the Doctor of Nursing Practice program is available only in select states. Contact an Admissions Advisor or visit our website for details.

MASTER OF SCIENCE IN NURSING—DNP PATH
Kaplan University’s Master of Science in Nursing—DNP Path allows students with a bachelor’s degree in nursing to earn their Master of Science in Nursing and progress to the Doctor of Nursing Practice program. Students can choose from three pathways: executive leader; adult-gerontology primary care, nurse practitioner; or family nurse practitioner, primary care. Speak to an Admissions Advisor for more details.

*Kaplan University cannot guarantee employment or career advancement. Although certain programs at Kaplan University are designed to prepare students to take various certification or licensing exams, the University cannot guarantee the student will be eligible to sit for or pass those exams. In some cases, field experience, additional coursework, and/or background checks may be necessary to be eligible to take or to successfully pass the exams. Students should research the requirements in the state in which they intend to seek employment.

†All students must earn a minimum of 1,000 postbaccalaureate practice hours for degree completion.


MASTER OF SCIENCE IN NURSING

PROGRAM OVERVIEW
The Master of Science in Nursing program is designed to build on previous nursing education and clinical experience, prepare students to pursue advanced practice in a variety of health care settings,* and lay a foundation for doctoral education.†

The program of study includes completion of the core curriculum, specialized pathway courses, and an evidence-based project proposal. Students can select from four pathways focused on specific advanced practice roles: adult-gerontology primary care nurse practitioner; family nurse practitioner, primary care; nurse educator; and executive leader.
SPECIALIZED PATHWAYS

ADULT-GERONTOLOGY PRIMARY CARE AND FAMILY NURSE PRACTITIONER, PRIMARY CARE POPULATION FOCUS AREAS†

• Address how to best provide primary care as a member of an interprofessional team and improve the availability of evidence-based, culturally relevant health care in diverse communities
• The family nurse practitioner, primary care population focus area includes pediatric care courses and clinical rotations
• Designed to develop the skills to evaluate and improve the health and wellness of individuals, families, and their communities including:
  – Diagnosing, treating, and managing acute and chronic health conditions
  – Delivering primary and preventive care
  – Participating in the development of appropriate policy and evidence-based practice
• Graduates may be eligible to sit for the American Nurses Credentialing Center’s (ANCC) Adult-Gerontology Primary Care Nurse Practitioner or Family Nurse Practitioner certifications or the American Academy of Nurse Practitioners’ (AANP) Adult-Gerontology Primary Care Nurse Practitioner or Family Nurse Practitioner certifications§

At this time, the population focus areas are available only in select states. Contact an Admissions Advisor or visit our website for details.

NURSE EDUCATOR CONCENTRATION

• Designed to prepare nurses to teach in schools of nursing and deliver continuing education, staff development, clinical education, and patient and community education programs
• Graduates may be eligible to sit for the National League for Nursing’s Certified Nurse Educator (CNE) examination and the American Nurses Credentialing Center’s (ANCC) Nursing Professional Development board certification examination§

EXECUTIVE LEADER CONCENTRATION

• Designed to help graduates pursue managerial positions and leadership roles in hospitals, community health, long-term care facilities, and other health care systems
• Graduates may be eligible to sit for the ANCC’s Nurse Executive or Nurse Executive, Advanced certification examinations (depending on the level of leadership within their organization)§

The Master of Science in Nursing is currently not available in Tennessee.
*Kaplan University cannot guarantee employment or career advancement. Additional certification or licensing may be required to work in certain fields. Check with your state or local licensing agency for more details.
†While many of Kaplan University’s degree programs are designed to prepare graduates to pursue continued doctoral-level education, the University cannot guarantee that students will be granted admission to any doctoral programs.
‡Please note that most states require nurses to be nationally certified in order to obtain licensure as a nurse practitioner. Students are responsible for determining whether they will be eligible for state Board of Nursing approval and certification as a nurse practitioner or advanced practice nurse in their state. Students can obtain additional information from their state’s Board of Nursing, the American Nurses Credentialing Center (ANCC), and the American Academy of Nurse Practitioners (AANP).
§Although certain programs at Kaplan University are designed to prepare students to take various certification or licensing exams, the University cannot guarantee the student will be eligible to sit for or pass those exams. In some cases, field experience, additional coursework, and/or background checks may be necessary to be eligible to take or to successfully pass the exams. Students should research the requirements in the state in which they intend to seek employment.
POST-MASTER’S CERTIFICATE PROGRAMS

ADULT-GERONTOLOGY PRIMARY CARE AND FAMILY NURSE PRACTITIONER PRIMARY CARE CERTIFICATES*

• Designed for nurses with a master’s degree in nursing who are interested in becoming a family or adult-gerontology primary care nurse practitioner
• Address how to promote and provide primary care as a member of an interprofessional team and how to improve the availability of evidence-based, culturally relevant health care in diverse communities
• Emphasize skill development to evaluate the health and wellness of individuals, families, and their communities
• Graduates gain skills in diagnosing, treating, and managing acute and chronic health conditions, delivering preventive care, and participating in the development of appropriate policy and evidence-based practice
• Graduates may be eligible to sit for the American Nurses Credentialing Center’s (ANCC) Adult-Gerontology Primary Care Nurse Practitioner or Family Nurse Practitioner certifications or the American Academy of Nurse Practitioners’ (AANP) Adult-Gerontology Primary Care Nurse Practitioner or Family Nurse Practitioner certifications†

At this time, the certificate programs are available only in select states. Contact an Admissions Advisor or visit our website for details.

EXECUTIVE LEADER GRADUATE CERTIFICATE

• Allows nurses with a master’s degree in nursing to complete a certificate program consisting of six courses focused on nursing administration
• Designed to prepare nurses to pursue managerial positions and leadership roles in hospitals, community health, long-term care facilities, and other health care systems‡
• Graduates may be eligible to sit for the ANCC’s Nurse Executive or Nurse Executive, Advanced certification examinations (depending on the level of leadership within their organization)†

NURSE EDUCATOR GRADUATE CERTIFICATE

• Offers nurses with a master’s degree in nursing the opportunity to complete a certificate consisting of nine courses focused on nursing education
• Designed to prepare nurses to pursue teaching positions in schools of nursing and continuing education, staff development, clinical education, and patient and community education programs‡
• Graduates may be prepared to sit for the National League for Nursing’s Certified Nurse Educator (CNE) examination and the American Nurses Credentialing Center’s (ANCC) Nursing Professional Development board certification examination†

Note: program is not eligible for Title IV federal financial aid.

Certificate programs are currently not available in Missouri or Tennesse. The Adult-Gerontology Primary Care Nurse Practitioner Certificate and Family Nurse Practitioner, Primary Care Certificate are not currently available in Washington.

*Please note that most states require nurses to be nationally certified in order to obtain licensure as a nurse practitioner. Students are responsible for determining whether they will be eligible for state Board of Nursing approval and certification as a nurse practitioner or advanced practice nurse in their state. Students can obtain additional information from their state’s Board of Nursing, the American Nurses Credentialing Center (ANCC), and the American Academy of Nurse Practitioners (AANP).

†Although certain programs at Kaplan University are designed to prepare students to take various certification or licensing exams, the University cannot guarantee the student will be eligible to sit for or pass those exams. In some cases, field experience, additional coursework, and/or background checks may be necessary to be eligible to take or to successfully pass the exams. Students should research the requirements in the state in which they intend to seek employment.

‡Kaplan University cannot guarantee employment or career advancement. Additional certification or licensing may be required to work in certain fields. Check with your state or local licensing agency for more details.
UNDERGRADUATE
BACHELOR OF SCIENCE IN NURSING—RN-TO-BSN

PROGRAM OVERVIEW
The Bachelor of Science in Nursing—RN-to-BSN program is designed to provide registered nurses with the education to enhance their skills, better meet the complex demands of health care, and pursue employment in numerous nursing and management specialties.* Additionally, the program is designed as a foundation from which students can pursue graduate nursing studies.†

A Bachelor of Science in Nursing is considered essential for registered nurses seeking broader professional responsibilities and career opportunities. The program includes the development of a portfolio that allows students to demonstrate their professional and practical competencies and creation of a comprehensive development plan that includes career planning.

The program features:
• A strong focus on professional leadership with courses in management, research, emerging trends in health care therapies, health assessment, and community nursing
• An emphasis on health promotion, community health, health care information, professional ethics, diversity, and health care management
• A dedicated faculty of practicing professionals who have attained high levels of achievement in their respective fields

ACCELERATED MASTER OF SCIENCE IN NURSING OPTION
Those students interested in continuing on to pursue a Kaplan University Master of Science in Nursing may complete up to three graduate-level nursing courses in place of open electives. All graduate courses completed in the Bachelor of Science in Nursing—RN-to-BSN program are designed to satisfy course requirements in the University’s Master of Science in Nursing program.

DISCOVER EXCELTRACK™: A FASTER, MORE AFFORDABLE WAY TO EARN YOUR RN-TO-BSN
If you’re self-motivated and you want more control over your learning style and schedule, the ExcelTrack™ RN-to-BSN was made for you. This competency-based degree program is a more flexible way to earn the same Kaplan University RN-to-BSN degree—only faster and for less money.‡

With ExcelTrack™, you have the freedom to speed up or slow down your learning based on your schedule and personal learning path. Move quickly past the topics you know and focus only on skills you need to learn.

The Bachelor of Science in Nursing is currently not available in Tennessee. *Kaplan University cannot guarantee employment or career advancement. Additional certification or licensing may be required to work in certain fields. Check with your state or local licensing agency for more details. †While many of Kaplan University’s degree programs are designed to prepare graduates to pursue continued graduate-level education, the University cannot guarantee that students will be granted admission to any graduate programs. ‡ExcelTrack™ is designed to advance your progress based on existing knowledge; however, degree pace and time and cost savings will vary by individual.

SCHEDULE AND START DATES
We’ve found that traditional fall and spring start dates don’t exactly meet the needs of our student population. For your convenience, start dates occur throughout the year.

Note: some graduate population focus areas and concentrations are not available every term.
CLINICAL AND PRACTICUM EXPERIENCES

Work environments outside of school can provide enriching training opportunities to support your academic and career goals. The clinical and practicum experiences within our graduate programs can help you apply the knowledge you have gained in the classroom to a real-world setting in your local community.

COMMUNITY OFFICE OF STUDENT LIFE

Kaplan University’s Office of Student Life offers programs and services aimed at helping students engage in their program of study outside the classroom and providing both personal and professional growth opportunities. Student organizations offer students many opportunities to connect with their peers and faculty outside of the classroom. Some advantages include:

- Networking with peers and industry professionals in your field
- Leadership opportunities and development
- Recognition of your academic achievements
- Personal growth opportunities through wellness programs
- Engagement in your program of study outside the classroom

SIGMA THETA TAU

School of Nursing students have an opportunity to participate in Sigma Theta Tau International Honor Society of Nursing, an organization committed to making a difference in health worldwide. The organization is overseen by an elected team of Kaplan University student leaders and volunteer faculty advisors who arrange events and distribute communications that encourage engagement throughout the Kaplan University community.

UNCOMPROMISING SUPPORT

Kaplan University students receive personal academic support from day one to graduation. From a highly engaged faculty to technical support, you have access to the assistance to help you achieve your academic goals.

EDUCATION ADVISING

A dedicated team of Education Advisors provides the following types of individualized support:

- Access to resources and academic tools
- Degree planning
- Answers to questions about your program
- Motivation to stay on track to graduation
- Course selection and registration
- Advocating for you when you need support
- Helping you handle issues before they become problems

TUTORING AND ACADEMIC SUPPORT SERVICES

Kaplan University offers rich academic support through a suite of tutoring services.

- Our Technology Center provides comprehensive, integrated technical support:
  - One-on-one consultation, support, and tutoring customized to your skill level and academic need
  - Library of self-paced tutorial modules
• Our Writing Center, Math Center, and Science Center provide subject-specific assistance. Services include:
  – Live tutoring and one-on-one support from professors and professional tutors
  – Subject support including an essay review service
  – Workshops covering a wide range of topics
  – Podcasts, self-paced tutorials, and additional resources

CAREER SERVICES
Kaplan University’s CareerNetwork is an interactive social platform that lets you search and apply for jobs, access online tools and resources, and collaborate with other students and the Career Services team. Highlights include:
  • One-on-one attention to ensure a personalized approach to pursuing your career goals
  • An assigned Career Specialist to offer you guidance and assistance
  • 24/7 availability of online services
  • Virtual seminars and workshops on everything from résumés and cover letters to salary negotiation, time management, and how to use your nursing degree in the workplace
  • Assistance with building and refining your career portfolio to showcase yourself to potential employers
  • Job listings from a wide variety of industries
  • A job tracker that records your job search activity
  • A mentoring program to connect you with successful alumni in your field
  • Networking opportunities and online job search assistance

CENTER FOR DISABILITY SERVICES
The Center for Disability Services is responsible for the coordination of services for students with disabilities. Students seeking reasonable and appropriate accommodations may request, through their Education Advisor, to be placed in contact with the Center for Disability Services. Students may also directly contact the Center for Disability Services.

ADVISORY BOARD
The School of Nursing Advisory Board is a diverse panel of successful nurse leaders and professionals who advise the school on matters associated with industry trends, curriculum development, and education initiatives, including development opportunities for students, and support community-building efforts within the School of Nursing.

BOARD MEMBERS
• MARYANNE ALEXANDER, CEO, Infusion Nurses Society
• CATHY CATRAMBONE, President, Sigma Theta Tau International Honor Society
• MILDRED C. GLOVER, ClinicTelehealth Nurse, InGenesis Health Care
• STELLA LOPEZ-JIMENZ, RN, BSN, HCM, Nurse Case Manager, Humana Health Care
• ANTONIO V. MOORE, Senior Executive Director, MT JAVA—More Than Just a Village, Inc.
• SUSAN T. SANDERS, Vice President, Nursing, Kaplan Inc.
• TONI SCOTT, BSN, RN, Founder/President of Yogatones and Radio Personality
• SHARON WEINSTEIN, President, Core Consulting Group, LLC
In addition to academic credentials, Kaplan University School of Nursing faculty members have significant professional experience in their fields. They bring you knowledge gained through the powerful combination of higher learning and hard-won nursing experience.

All nursing faculty members are registered nurses, and many hold doctorates or advanced nursing certifications; all faculty members possess at least a master’s degree.

Full-time faculty members include scholarship and research as part of their annual development plan, which helps ensure their expertise stays up-to-date for the classroom and for you.

DR. SUSAN KIEFFER
Dr. Susan Kieffer, DBA(c), MSN/Ed, RN, is the academic chair for the Bachelor of Science in Nursing—RN-to-BSN program. Dr. Kieffer began her career with Kaplan University as an adjunct faculty member in 2007. She has worked in various areas of clinical nursing practice, including medical-surgical nursing, critical care, pediatrics, and home health, and received certification in chemotherapy administration. Dr. Kieffer is a doctoral candidate in business administration and management at Northcentral University, holds a master’s degree in nursing education, a bachelor’s degree in nursing, and an associate’s degree in general technology. She and her husband recently spent 3 years in Romania performing long-term mission work among the Roma villagers, and the economic practices of this population are the foci of her dissertation research.

DR. TRACY TOWNE
Dr. Tracy Towne, PhD, RN is a full-time faculty member with Kaplan University and graduated from Edgewood College Madison, Wisconsin, with a major in nursing and a minor in psychology in 1998 and from the University of Wisconsin-Madison School of Nursing with a Master of Science in Nursing in medical/surgical nursing education in 2003. She earned a certificate in parish nursing in 2007 from Marian University and a certification in legal nursing in 2009.

Dr. Towne has worked in a variety of specialties such as medical/surgical nursing, public health nursing, school nursing, obstetrics, pre-op, long-term care, home health/private duty nursing, and investigational research drug therapy. She has worked at a variety of health care institutions ranging from small rural hospitals to major medical facilities. Dr. Towne has spent the last 7 years working in nursing education in associate's degree and bachelor's degree in nursing completion programs, while also working as a clinical nurse specialist for University of Wisconsin-Madison Transplant Unit. She completed her PhD in 2015.

MEGAN BIVENS
Megan Bivens, MSN, RN, Florida State University, is a full-time faculty member, and her primary responsibility with Kaplan University is teaching in the RN-to-BSN program. In addition, she enjoys working with beginning students who are just entering into online learning. She has worked in various areas of clinical nursing practice including labor and delivery, postpartum, operating room, medical-surgical (gynecology), and sick baby care. Her great love is breastfeeding education and helping new mothers adjust during the first few days post delivery.
**DR. AMY DALY**

Dr. Amy S. Daly, PhD, RN, has been a full-time faculty member at Kaplan University since 2010. Dr. Daly received her Master of Science in Nursing from Louisiana State University, with an emphasis in nursing administration. She has been an instructor of nursing in the Bachelor of Science in Nursing program at William Carey University, and has completed 15 years of teaching in the associate's-level nursing program at Pearl River Community College. She is the chairperson of the Kaplan University School of Nursing Assessment and Evaluation Committee and is responsible for monitoring activities related to program outcomes. Dr. Daly completed her Doctor of Philosophy in Nursing Education and Administration at William Carey University. Her dissertation research focused on the organizational sense of belonging of online faculty and how a faculty mentor impacts that sense of belonging.

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**DR. LAURA WOOD**

Dr. Laura Wood, PhD, MSN, RN, CMCN, is a doctoral candidate at Northcentral University in education with a specialization in organizational leadership. She received her Master of Science in Nursing from Kaplan University in 2010 and joined the School of Nursing faculty in March 2011. Dr. Wood has worked in multiple settings and currently works as a legal nurse consultant and per diem as a wellness educator. She is a member of the American Nurses Association, Alpha Beta Kappa National Honor Society, Golden Key International Honour Society, the American College of Forensic Examiners Institute, and the International Association of Forensic Nurses.

She is very passionate about child advocacy issues, has worked as a Court Appointed Special Advocate, and has volunteered within the public school systems for the promotion of wellness.

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**DR. CYNTHIA LEWIS-WASHINGTON**

Cynthia Lewis-Washington, RN, DNP, FNP-BC, is a full-time faculty member for the family nurse practitioner program at Kaplan University. The American Nurses Credentialing Center (ANCC) nationally certifies Dr. Washington as a family nurse practitioner. She has over 27 years of nursing experience, including 10 years of nurse practitioner experience. She has taught in online and traditional nursing programs for 10 years in the areas of pediatrics, maternal-child, adult health, community health, geriatrics, advanced health assessment, and pathophysiology.

Dr. Washington is an active member in the Bay Area Nurse Practitioner Association and the American Academy of Nurse Practitioners. She has presented as a local speaker at the “Go Red for Heart Disease” conference in Mobile, Alabama, and other local organizations to increase knowledge of heart disease, diabetes, and strokes among African Americans.

Dr. Washington’s research and practice efforts focus on improving access to care for underserved communities. She has formed partnerships and collaborative relationships with local health and community organizations to promote health of disadvantaged populations in Mobile, Alabama, and she currently practices part-time as a family nurse practitioner focusing on low-cost health care for uninsured and low-income populations.
The knowledge and skills you already have could help you save time and money on your degree. Kaplan University offers five pathways to help you earn credit for your prior learning:

1. Transfer eligible credits earned at an accredited institution
2. Seek college credit for your work and life experiences
3. Earn course credit through competency assessments
4. Convert your military training into college credit
5. Receive credit for eligible professional certifications

To apply for credit, you must first submit official transcripts, course descriptions, and supporting documentation to the Office of the Registrar. Visit catalog.kaplanuniversity.edu for the Prior Learning Assessment policy.

Note: graduate students are not eligible for experiential credit or credit by examination.
Explore Your Financial Options Before You Make Any Decisions

FINANCIAL AID

Our Financial Aid Office works with you from enrollment to graduation to ensure you understand your financial options and to help you plan the most efficient use of financial resources. We will help you craft a personalized financial plan that meets your particular needs.

Prior to enrolling at Kaplan University, you are encouraged to explore all available financial options, including employer tuition benefits, military tuition assistance, and tuition reductions.

Options for Eligible Students

LOANS
(SUBJECT TO ELIGIBILITY REQUIREMENTS)

- Subsidized Federal Stafford Loan (Undergraduate Only)
- Unsubsidized Federal Stafford Loan
- Federal PLUS Loan
- Alternative Loans

OTHER AGENCIES AND PROGRAMS

- Promise Jobs*
- Veterans Administration Benefits
- Division of Vocational Rehabilitation*
- Workforce Investment Act†
- Defense Activity for Non-Traditional Education Support (DANTES)

*Agency or program validates student and program eligibility. Eligibility can vary by state.
†The University may be eligible to be an approved training provider for Workforce Investment Act (WIA) student aid. Students must contact their local WIA One-Stop Centers or their Local Workforce Investment Boards to determine training program eligibility.
Supporting Military Members, Veterans, and Military Spouses at Kaplan University

If you or your spouse served in the U.S. Armed Forces, Kaplan University provides the support to help you reach your educational and career goals—whether military or civilian.

Special Tuition Rates for Military

We believe your commitment of service should be rewarded. Current servicemembers, including Guard and Reserve, receive a 55% per-credit tuition reduction for undergraduate programs and technology fees are waived. Veterans receive a 38% per-credit tuition reduction. In addition, we provide reduced tuition rates for all graduate programs and for military spouses.

Per-credit tuition reductions are based on standard tuition rate of $371.00 multiplied by the number of credits required to complete the degree. Military tuition reductions cannot be used in conjunction with any other Kaplan University grants or tuition reduction, including Kaplan University Tuition Cap pricing.

Credit for Eligible Prior Learning

If you served, you know the incredible value and quality of your military training. Kaplan University works hard to maximize your prior learning, experience, and coursework, which may shorten your path to a degree. Sources of prior learning for which you may be eligible for college credit include:

• External examinations such as DANTES Subject Standardized Tests (DSST) or College Level Examination Program (CLEP) tests (undergraduate students only)
• Credits due to your military occupation or training
• College courses you have taken at regionally or nationally accredited institutions

Note: visit catalog.kaplanuniversity.edu for the Prior Learning Assessment policy.

Special Deployment Policies

If you must drop a course or take a leave of absence due to a deployment or change of orders, special tuition waiver and leave of absence policies may be available.

Kaplan University has signed and agreed to comply with Executive Order 13607, establishing principles of excellence for educational institutions serving servicemembers and veterans and their spouses and other family members.
ABOTU KAPLAN UNIVERSITY

Kaplan University is an institution of higher learning dedicated to providing innovative undergraduate, graduate, and continuing professional education. Our programs foster student learning with opportunities to launch, enhance, or change careers. The University is committed to general education, a student-centered service and support approach, and applied scholarship in a practical environment.

We offer more than 180 programs that are designed to provide students with the relevant skills for employment in business, criminal justice, education, health care, information technology, paralegal studies, and more.

Accreditation and Approvals

Kaplan University is accredited by The Higher Learning Commission (HLC). This accreditation covers all our academic programs, all branch campuses, and all programs provided via distance education. For more information, please visit the HLC website at hlcommission.org or call 800.621.7440.

Kaplan University is authorized under federal law to enroll nonimmigrant, alien students.

The baccalaureate degree in nursing, master's degree in nursing, Doctor of Nursing Practice program, and the post-graduate APRN certificate program at Kaplan University are accredited by the Commission on Collegiate Nursing Education (www.ccneaccreditation.org).

The online Bachelor of Science in Nursing—RN-to-BSN program and the online Master of Science in Nursing program are approved by the Iowa Board of Nursing. The online Doctor of Nursing Practice program has received interim approval.

Iowa Board of Nursing
400 SW 8th Street, Suite B
Des Moines, IA 50309-4685
Tel: 515.281.3255

Visit our website (www.KaplanUniversity.edu) for additional information about institutional and programmatic accreditation.

CONTACTS

IF YOU HAVE QUESTIONS ABOUT ADMISSIONS REQUIREMENTS OR FINANCIAL AID OR NEED HELP DETERMINING WHICH PROGRAM IS RIGHT FOR YOU, CONTACT AN ADVISOR.

Call 877.881.7324
Visit www.KaplanUniversity.edu/Degree-Programs/Nursing

For comprehensive consumer information, visit kaplan.edu/info.
For gainful employment information about our nursing programs, visit https://www.kaplanuniversity.edu/degree-programs/nursing/