

Kaplan University: Davenport, Online, Learning Centers - Graduation Rates

Cohort Period

09/01/10 to 08/31/11

A Graduation Rate calculation is based on a group of students who did not attend another college or university prior to attending Kaplan University. These students enrolled from September 1, 2010 – August 31, 2011 and completed their program within 150% of the program's length. In addition, certain students are excluded from the rate above in accordance with National Center for Education Statistics (NCES) guidelines.

For example: A student enrolled in the 48 month Bachelor's Degree Program graduated within 72 months.

The chart below reflects a breakdown of the percentage of students, students contained in the graduation rate calculation, by:

- Gender,
- Race/ethnicity,
- Federal grant recipients
- Subsidized federal loan recipients who did not receive federal grants
- Non-federal aid recipients (students who did not receive a subsidized federal loan or federal grant)

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	Students in the Cohort	Total exclusions	Total Graduates	Graduation Rate %
Overall Rate displayed on College Navigator				35%
Men				
Nonresident alien	0	0	0	0%
Hispanic/Latino	2	0	1	50%
American Indian or Alaska Native	0	0	0	0%
Asian	0	0	0	0%
Black or African American	3	0	1	33%
Native Hawaiian or Other Pacific Islander	0	0	0	0%
White	14	0	4	29%
Two or More Races	0	0	0	0%
Race and ethnicity unknown	3	0	1	33%
Total men	22	0	7	32%
Women				
Nonresident alien	0	0	0	0%
Hispanic/Latino	4	0	1	25%
American Indian or Alaska Native	0	0	0	0%
Asian	0	0	0	0%
Black or African American	5	0	1	20%
Native Hawaiian or Other Pacific Islander	0	0	0	0%
White	41	0	17	41%
Two or More Races	0	0	0	0%
Race and ethnicity unknown	3	0	0	0%
Total women	53	0	19	36%
Grand Total	75	0	26	35%
Graduate Category	Count of Graduates	Percent of Total		
Recipients of Pell Grant	21	81%		
Recipient of Subsidized Loan (No Grant)	5	19%		
Non-Recipient of Pell Grant or Subsidized Loan	0	0%		
Grand Total	26	100%		

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Distribution Date: 7/1/2017

Next Distribution Date: 7/1/2018

***Interpret data with caution. Students who enroll in the university are not typically first-time students, as most are adult learners. Therefore, the number of first-time students is traditionally low.**